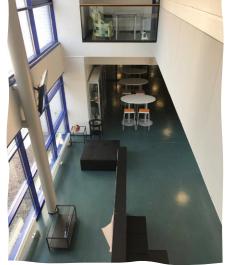
Kaitaan koulu





The purpose of the steering of basic education is to ensure the equality and high quality of education and to create favorable conditions for the pupils' growth, development, and learning.

National Core Curriculum for Basic Education 2014, p. 9
Finnish National Agency for Education

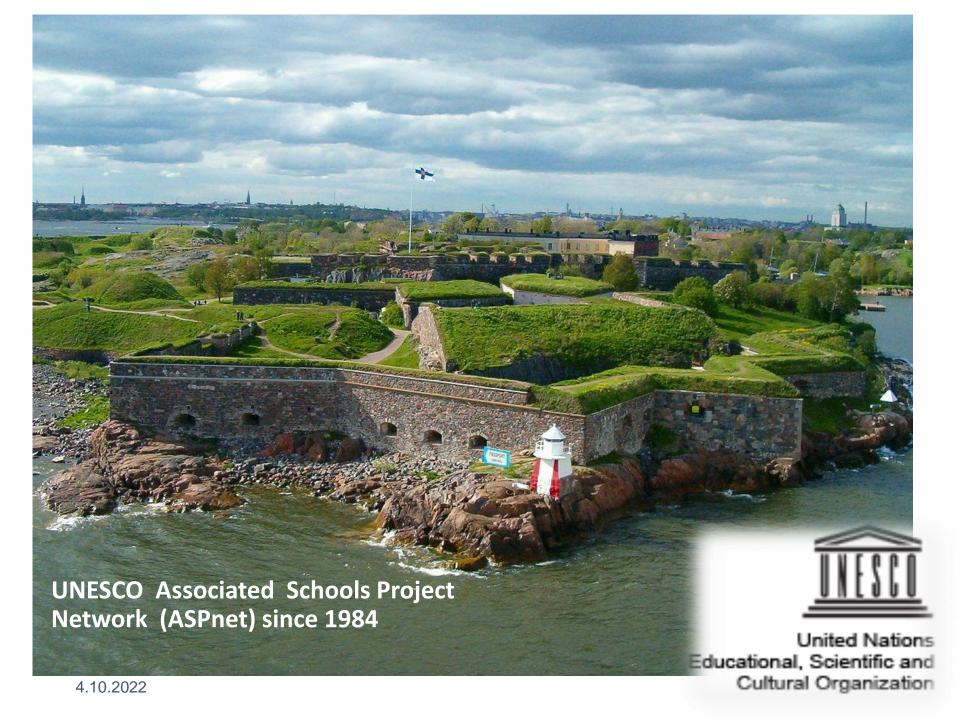




- a comprehensive school
- grades 7th 10th (13 – 17 years old)
- 293 pupils
- 37 teachers
- three school assistants
- a secretary 5 days
- school nurse 4 days
- social worker and psychologist 2 days
- school counsellor







Our "specialities"

individual learning plans for all pupils

student involvement

animal-assisted learning

"what a good idea"





An effective teacher "builds" and "bonds"

Rothuizen & Harbo (2017)

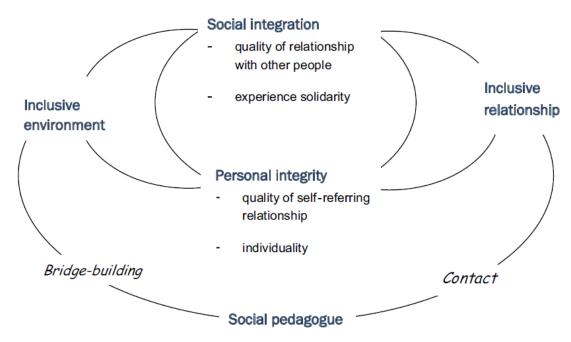
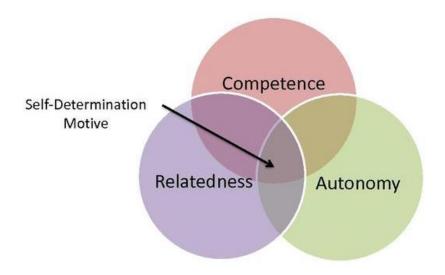


Figure 1 The task of pedagogue: turning the negative cycle by means of contact and bridge-building

Three Innate Psychological Needs Comprise The Self-Determination Theory of Student Motivation



Source: Deci, E.L., & Ryan, R.M. (2000). The "What" and "Why" of goal pursuits: Human needs and the self-determination of behaviour. *Psychological Inquiry*, 11, 227-268.

Self-Determination Theory

How adults support learning and well-being of pupils' and school community?

Fall & Roberts, 2012 (Journal of Adolescence)

Teachers: being interested, noticing and rewarding when pupils try, supporting sense of community

Parents: everyday school-related discussions

Schooldogs "tame" teenagers

- emotional safety
- strengthengs positive learning environment
- "an aid to learn"
- supports psychophysical development
- personal growth





- Links:
- <u>VAPIS</u> –school magazine
- Aggression Replacement Training (ART)
- VIA-character Strenghts Survey
- <u>Harnessing horses in social pedagogy:</u> <u>Equine-assisted social education in a school context</u>
- Lessons from a Finnish classroom

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